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CLARION, PA.



STATE TEACHERS  
COLLEGE

1932

CLARION  
PENNSYLVANIA



*The*  
**CLARION**

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VOL. XXII

APRIL, 1932

No. I

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**STATE TEACHERS COLLEGE**

CLARION, PENNSYLVANIA

*The Catalog Number*

1932 - 1933

PUBLISHED BY THE BOARD OF TRUSTEES

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# *Calendar for 1932-1933*

## COMMENCEMENT 1932

Alumni Day.....	Saturday, May 21
Baccalaureate Sermon.....	11:00 A. M., Sunday, May 22
Senior Day.....	Monday, May 23
Commencement.....	10:00 A. M., Tuesday, May 24

## SUMMER SESSION 1932

Registration.....	8:00 A. M., Monday, June 20
Session Ends.....	12:00 M., Saturday, July 30

## FIRST SEMESTER 1932-33

Registration.....	9:00 A. M., Tuesday, September 12
Thanksgiving Recess Begins.....	12:00 M., Wednesday, November 23
Thanksgiving Recess Ends.....	12:00 M., Monday, November 28
Christmas Recess Begins.....	4:00 P. M., Friday, December 23
Christmas Recess Ends.....	12 M., Monday, January 2
First Semester Ends.....	12:00 M., Saturday, January 21

## SECOND SEMESTER 1933

Second Semester Begins.....	8:00 A. M., Monday, January 23
Founders Day.....	Wednesday, April 12
Easter Recess Begins.....	4:00 P. M., Thursday, April 13
Easter Recess Ends.....	12:00 M., Monday, April 24
Classwork Ends.....	4:00 P. M., Friday, May 26
Alumni Day.....	Saturday, May 27
Baccalaureate Sermon.....	11:00 A. M., Sunday, May 28
Commencement.....	10:00 A. M., Monday, May 29

## *The Board of Trustees*

HONORABLE F. L. HARVEY, <i>Chairman</i>	Clarion
P. C. ANDREWS, <i>Vice-Chairman</i>	New Bethlehem
H. M. RIMER, <i>Secretary</i>	Clarion
RAYMOND E. BROWN	Brookville
J. E. HENRETTA	Kane
MRS. W. B. RANKIN	Clarion
MRS. LILLIAN TREZISE	DuBois
E. A. WILHELM	Clarion
VACANCY	
VACANCY	

## *Administrative Officers*

G. C. L. RIEMER

President

LOIS GREEN

Secretary to President

J. W. F. WILKINSON

Dean of Instruction

HELEN D. SIMS

Dean of Women

J. O. JONES

Dean of Men

C. F. BECKER

Director of Teacher Training

M. E. MACDONALD

Director of Junior High School

F. M. MOHNEY

Bursar

SARA SEYLER

Dietitian

H. W. CURLL

Grounds and Buildings

MRS. FLORA MCKINNEY

Household Director



## Faculty

The names of the members of the faculty  
are arranged in alphabetical order

### HELEN M. BARTON, A.M. .... Physical Education

Graduate, Michigan State Teachers College, 1918; University of Wisconsin, B.S., 1922; Columbia University, A.M., 1927.

Teacher of Physical Education, Grand Rapids, Mich., 1918-19; Physical Education, Y. W. C. A., Saginaw, Mich., 1919-20; Sports Director and Dancing Instructor, Central Michigan Teachers College, Mt. Pleasant, 1922-26; N. W. Missouri State Teachers College, Maryville, Mo., 1928-29; Clarion State Teachers College, 1929—

### CHARLES F. BECKER, A.M. .... Education

Mt. Union College, A.B., 1908; Teachers College, Columbia University, Summer Sessions, 1911, '13, '14, '16, '17, '28; A.M., 1917.

Rural School Teacher, Trumbull County, Ohio, 1899-1904; High School Principal, Newton Falls, Ohio, 1904-06; Supt. of Schools, Mantau, Ohio, 1908-11; Ellwood City, Pa., 1911-24; Clarion State Teachers College, 1924—

### HARRY LEE BLAND, B.E.M. .... Public School Music

Oberlin College, B.E.M., 1903; Lyceum Arts Conservatory, Chicago, Ill., 1904, '05, '06; North Western University, 1908, '10, '12; Highland Park College, Des Moines, Iowa, 1919; Tri-State College, Angola, N. Y., 1927; Summer Session, National Music Camp, Interlochen, Mich., 1931.

Music Supervisor, Findlay, Ohio, 1912-15; Shellyville, Ind., 1915-18; Xenia, Ohio, 1922-23; State College, Minot, N. D., 1923-25; Angola, Ind., 1925-27; State Teachers College, Millersville, 1927-28; Lyceum and Chautauqua Work, 1909-26; Clarion State Teachers College, 1928—

### MARGARET A. BOYD, A.M. .... English

Bethany College, Bethany, W. Va., 1914-16; University of Pittsburgh, A.B., 1919-21; A.M., 1924-25, 1929; Oxford University, Oxford, England, Summer, 1926; Carnegie Institute of Technology, Summer, 1929.

Elementary Teacher, 1916-19; Teacher of English, Vandergrift, 1921-24; Head of the English Department, Bloomsburg High School, Bloomsburg, 1925-27; Munhall, 1927-29; Clarion State Teachers College, 1929—

### LORETTA G. BROGAN, B.S. .... Intermediate Grades

Graduate, Clarion State Teachers College, 1923; Pennsylvania State College, Summer Sessions, 1923, '24; Temple University, B.S., 1924-26.

Elementary Teacher, Jefferson County, 1916-17, 1918-19; Assistant Principal of High School, Jefferson County, 1923-24; Supervisor, Clarion State Teachers College, 1926—

### RENA M. CARLSON, A.B. .... Librarian

Greenville College, Greenville, Illinois, A.B., 1921; University of Michigan, Summer Session, 1923; Graduate, Carnegie Library School, Pittsburgh, 1925.

High School Teacher, Frederica, Del., 1921-22; Mt. Jewett, 1922-23; Youngsville, 1923-24; Librarian, High School for Girls, Reading, 1925-27; Senior High School, Reading, 1927-28; Wagner Junior High School, Philadelphia, 1928-29; Clarion State Teachers College, 1929—

### MILDRED E. GAMBLE, A.M. .... Intermediate Grades

Graduate, Indiana State Teachers College, 1915; University of Pittsburgh, A.B., 1922-25; Teachers College, Columbia University, Summer Sessions, 1928, '29, '30, '31.

Elementary Teacher, Bentleyville, 1915-19; Charleroi, 1919-22; Instructor, Slippery Rock State Teachers College, Summer Session, 1925; Supervisor, Clarion State Teachers College, 1925—



**ANNA B. GRAHAM.....J. H. S. Grades**

Graduate, Clarion State Teachers College, 1894; University of Pennsylvania, 1910-11; Chautauqua Institute, Summer, 1922; New York University, Summer Session, 1923; Clarion State Teachers College, Summer Session, 1925 (one semester), 1926.

Elementary and High School Teacher, Shippensburg, 1894-95; Clarion, 1895-1915; Junior High School Teacher, Clarion, 1921-23; Supervisor, Clarion State Teachers College, 1923—

**EFFIE BLANCHE HELPER, A.B.....Primary Grades**

Graduate, Clarion State Teachers College, 1923; Teachers College, Columbia University, Summer Session, 1925; Extension Courses, Clarion State Teachers College, 1926-28; Bucknell University, Summer Sessions, 1926, '28; Clarion State Teachers College, Summer Session, 1929; Geneva College, A.B., 1930-31.

Rural School Teacher, Clarion County, 1900-05; Elementary Teacher, New Bethlehem, 1905-21; Supervisor, Clarion State Teachers College, 1921.

**GILBERT A. HOYT, M.S.....Science**

Grove City College, B.S., Ch.E., 1921-25; University of Pittsburgh, one semester, 1925; Graduate Work, Grove City College, 1927-29; M.S., Grove City College, 1930.

High School Teacher, Woodlawn, 1925-26; Grove City, 1926-29; Clarion State Teachers College, 1929—

**JAMES R. HUSTON, A.B.....Social Studies**

Graduate, Mansfield State Teachers College, 1904; Bucknell University, 1906-1909; University of Pittsburgh, A.B., 1911-13, 1916-17, 1922-23; Cornell University, Summer Session, 1927.

Elementary School Teacher, Gillette, 1905; Ridgway, 1905-06; High School Teacher, Ridgway, 1908-11; Principal High School, Vandergrift, 1912-13; Teacher of History, Wilksburg, 1914-23; Clarion State Teachers College, 1923—

**PEARL JACK, A.M.....Intermediate Grades**

Iowa State Teachers College, Summer Sessions, 1908, '10; Upper Iowa University, Fayette, Iowa, A.B., 1910-14; Teachers College, Columbia University, 1917-18; Summer Sessions, 1918, '28, '29, '30, A.M.

Elementary Teacher, Calmar, Iowa, 1908-10; Fayette, Iowa, 1910-13; Director of High School Normal Training, Waukon, Iowa, 1914-17; Supervisor, Training School, Winona, Minn., 1918-21; Training Teacher, Indianapolis, Ind., 1921-22; Supervisor, Clarion State Teachers College, 1927—

**JOHN O. JONES, B.S.....Physical Education**

Graduate, Northern Normal School, Marquette, Mich., 1924; University of Illinois, B.S., 1927; Summer Session, Pennsylvania State College, 1931.

Director of Physical Education, Royal Oak High School, Detroit, Mich., 1924-26; Clarion State Teachers College, 1927—

**ELIZABETH F. KEITHAN, B.S.....Geography, Penmanship**

Graduate, State Teachers College, West Chester, 1907; Teachers College, Columbia University, B.S., 1926; University of Wisconsin, Summer Session, 1927; University of Chicago, 1930-31.

Elementary Teacher, 1907-21; Junior High School Teacher, Sunbury, 1921-24; Teacher of Geography, College and Demonstration School, Pennsylvania State College, Summer Session, 1925; Clarion State Teachers College, 1925.

**M. E. MACDONALD, A.M.....Education**

Greenville College, Illinois, A.B., 1919-23; University of Illinois, Summer Session, 1922; University of Michigan, A.M., 1924-27; University of Chicago, Summer Session, 1930.

Rural School Teacher, Venango County, 1915-18; High School Principal, Reno, Illinois, 1922-23; Sheffield, 1923-25; High School Teacher, Warren, 1925-28; Clarion State Teachers College, 1929—

**HARRY S. MANSON, A.M.**.....**Science**

Graduate, Clarion State Teachers College, 1911; Pennsylvania State College, Summer Session, 1913; Grove City College, B.S., A.M., 1915-26; Cornell University, Summer Session, 1930.

Elementary Teacher, Brady Twp., Clarion County, 1911-12; New Bethlehem, 1912-13; High School Teacher, Clarion, 1913-15; Grove City, 1916-25; Pittsburgh, 1925-26; Teacher of Science, Grove City College, Summer Sessions, 1924, '25, '26; Clarion State Teachers College, 1926—

**MARIE MARWICK, A.M.**.....**Speech**

Michigan State Normal College, B.Ph., 1918; University of Arizona, A.B., 1920; Columbia University, A.M., 1928.

Teacher of English, Bellaire, Mich., 1915-17; Bowling Green, Ohio, 1917-19; Tucson, Arizona, 1920-21; South Bend, Ind., 1921-27; Critic Teacher, Bowling Green State Teachers College, Summer Session, 1929; Clarion State Teachers College, 1929—

**PEARL NEWTON MILLER, B.S.**.....**Primary Grades**

Graduate, Clarion State Teachers College, 1922; Pennsylvania State College, Summer Session, 1917; Harvard University, Summer Session, 1923; Smith College, 1924-25; Clarion State Teachers College, B.S., 1928-29.

Elementary Teacher, Kylertown, 1914-17; Clearfield, 1917-18; Winburne, 1918-21; Bellevue, 1922-23; Training Teacher, Clarion State Teachers College, 1923-24; Supervisor of Reading and English, Latrobe, 1925-26; Demonstration Teacher, Clarion State Teachers College, Summer Sessions, 1925, '26, '27, '28; Supervisor, Clarion State Teachers College, 1926-28, 1929—

**HELEN MOHNEY, B.S.**.....**Intermediate Grades**

Graduate, Clarion State Teachers College, 1919; Clarion State Teachers College, Summer Session, 1921; Teachers College, Columbia University, Summer Session, 1925; Western Reserve University, Summer Session, 1927; University of Pittsburgh, B.S., 1928-30.

Elementary Teacher, Clarion County, 1919-20; Clarion, 1920-25; Supervisor, Clarion State Teachers College, 1925-28, 1930—

**BERTHA V. NAIR, A.M.**.....**English**

Westminster College, A.B., 1907-11; University of Pittsburgh, A.M., 1917-18; Harvard University, Summer Session, 1926; University of Wisconsin, Summer Session, 1930.

Assistant Principal and Teacher of English and Latin, Hickory Township High School, Mercer Co., 1911-12; Teacher of Latin and English, New Wilmington, 1912-16; Teacher of Latin, University of Pittsburgh, 1916-17; Knoxville High School, Pittsburgh, 1917-18; Clarion State Teachers College, 1918—

**MARTHA GEMBERLING RENN, B.S.**.....**Primary Grades**

Graduate, Clarion State Teachers College, 1925; Teachers College, Columbia University, Summer Session, 1925; Pennsylvania State College, Summer Session, 1926; Susquehanna University, Summer Session, 1927; Bloomsburg State Teachers College, Summer Session, 1928; Susquehanna University, Summer Session, 1929; Clarion State Teachers College, B.S., 1930-31.

Elementary Teacher, Snyder County, 1914-17; Supervisor, Clarion State Teachers College, 1925.

**G. C. L. RIEMER, Ph.D., LL.D.**.....**Education**

Clarion State Teachers College, 1889-92; Bucknell University, 1892-95; A.B., '95, A.M., '96; Harvard University, 1899-1901; A.M., 1900; Berlin and Leipzig Universities, 1903-05; Ph.D., Leipzig, 1905; Columbia University, Summer Sessions, 1920, '21, '27; Bucknell University, LL.D., 1926.

Instructor, Bucknell University, 1895-99; Harvard University, 1899-1901; Professor, Bucknell University, 1901-03, 1905-18; Professor, New York University, Summer Session, 1910; Member of Department of Public Instruction, 1918-23; Principal, Bloomsburg State Teachers College, 1923-27; President, Clarion State Teachers College, 1928—

**BESSIE M. RUNYAN, B.S.....J. H. S. Grades**

Graduate, State Teachers College, Slippery Rock, 1895; Geneva College, 1916-23; Teachers College, Columbia University, 1915; University of Pittsburgh, (two semesters), 1916-26, B.S.; Clarion State Teachers College, (one semester), 1926; Clark University, (one semester), Correspondence Course, 1927.

Elementary Teacher, Franklin Township, 1892-99; Primary and High School Teacher, Ellwood City, 1899-1924; Supervisor, Clarion State Teachers College, 1924—

**HAZEL SANDFORD, A.M.....Art**

Graduate, State Normal School, Fredonia, N. Y., 1914-15; Cornell University, B.S., 1918-22; Teachers College, Columbia University, (three semesters), 1922-24; Carnegie Institute of Technology, (one semester), 1926; New York School of Fine Arts, Summer Session, 1927; New York University, Summer Sessions, 1928, '29, A.M., 1930.

Elementary Teacher, Sherman, N. Y., 1913-14; Angola, N. Y., 1915-18; Roslyn, N. Y., 1923-24; Junior High School Teacher, S. Orange, N. J., 1924-26; Supervisor of Elementary Art and Teacher of Normal Art, McKeesport, 1926-27; Clarion State Teachers College, 1927—

**SARA SEYLER.....Dietitian**

Graduate, Worcester Domestic Science School, Worcester, Mass., 1917.

Dietitian, Hospital, Clearfield, 1918-20; Clarion State Teachers College, 1920-22; Sanitarium, Warrensville, Ohio, 1924-27; Clarion State Teachers College, 1927—

**HELEN D. SIMS, A.M.....Latin**

Graduate, Central Missouri State Teachers College, 1916; University of Minnesota, A.B., 1918; University of Minnesota, A.M., 1927; Chicago University, 1927-28.

Principal and Teacher of Latin, Harlowtown, Montana, 1918-21; Dean of Women, Instructor in Latin, Central College, Lexington, Missouri, 1921-22; Instructor in Latin and English, Hamline University, 1924-26; Dean and Instructor in Latin, Glendale College, Glendale, Ohio, 1928; Clarion State Teachers College, 1929—

**MARTHA V. TROUGHTON, A.M.....J. H. S. Grades**

Graduate, State Normal School, Farmville, Va., 1915; University of Virginia, Summer Sessions, 1916, '19, '20; Cornell University, Summer Session, 1918; Harvard University, Summer Session, 1921; Teachers College, Columbia University, Summer Session, 1923; George Washington University, A.B., 1922-24; Teachers College, Columbia University, Summer Sessions, 1923, '25, '26, '28; A.M., '29.

High School Teacher, Remington, Va., 1915-16; Hot Springs, Va., 1917-18; Alexandria, Va., 1918-21; Elementary Teacher, Halifax, Va., 1916-17; Goldsboro, N. C., 1921-23; Supervisor, Clarion State Teachers College, 1924—

**HELEN WALTERS.....Primary Grades**

Graduate, Clarion State Teachers College, 1910-13; Chautauqua, N. Y., Summer Sessions, 1917, '20, '24; Teachers College, Columbia University, Summer Session, 1925; Clarion State Teachers College, Summer Session, 1928.

Rural Teacher, Clarion County, 1913-14; Armstrong County, 1914-15; Primary Teacher, Oakland, 1915-16; Tarentum, 1916-19; Clarion, 1919-25; Supervisor, Clarion State Teachers College, 1925—

**JOHN W. F. WILKINSON, A.M.....Mathematics**

Teacher Training School, Woodstown, N. J., 1886-89; Princeton University, A.B., 1893; A.M., 1896; Teachers College, Columbia University, Summer Session, 1927.

Principal, Shelburne Falls, Mass., 1893-94; Supervisory Teacher, Adelphi Academy, Brooklyn, N. Y., 1895; Supv. Principal, Rahway, N. J., 1896-97; Teacher, State Teachers College, West Chester, 1897-98; Supt. of Schools, New Brighton, 1902-04; Clarion State Teachers College, 1898-1902, 1904—

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**MARY B. WILLIAMSON, A.M.**.....Primary Education

Graduate, Oberlin Kindergarten-Primary Training School, Oberlin, Ohio, 1911; University of Chicago, Ph.B., 1922; Teachers College, Columbia University, A.M., 1925.

Director of Kindergarten, Waiakea Social Settlement, Hilo, Hawaii, 1911-13; Instructor in Kindergarten-Primary Education, Oberlin Kindergarten School, 1914-15, 1919-20; Supervisor of Kindergarten and Physical Training, Public Schools, Santa Paula, Cal., 1916-19; Director of Kindergarten-Primary Education, Supervisor of Student Teaching, Bemidji, Minn., 1922-24; Instructor in Primary Education, University of Tennessee, Summer Session, 1925; Supervisor of Primary and Kindergarten Student Teaching, University of California, Southern Branch, 1926 (one semester and one summer session); Clarion State Teachers College, 1926—

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### *Retired Members of Faculty*

**JOHN BALLENTINE, Ph.D.**.....Latin

**JAMES PINKS**.....Bursar

**WILLIS Y. WELCH, A.M., Sc.M.**.....Science

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### *Principals with Periods of Service*

**A. J. Davis**.....1887-1902

**Samuel Weir** .....1902-1904

**J. George Becht**.....1904-1912

**H. M. Shaffer**.....Jan. 1, 1912-July 1, 1913

**A. T. Smith**.....Jan. 1, 1914-July 1, 1914

**A. P. Reese**.....July 1, 1914-July 1, 1918

**C. C. Green**.....1918-1926

**R. M. Steele** .....1926-1928

**G. C. L. Riemer**.....1928--President since June 15, 1929



## *Purpose of the College*

The State Teachers College at Clarion, Pennsylvania, is distinctly a professional institution. Its purpose is the preparation of teachers for the public schools of Pennsylvania. To this end all its energy is directed. It enrolls only those who desire to become teachers and who are fitted by character, native ability, and personality to teach children. The courses offered are designed to give the general and specific knowledge and skills which are needed by public school teachers. The class work and social life of the college aim to develop responsibility, poise, assurance, and independence. A well-trained teaching staff seeks to inculcate high ideals of teaching and strives to evolve a sound philosophy of education as well as a thorough familiarity with the best public school practice. Through demonstration and practice teaching in the Training School, the student develops skill, furthermore, in applying approved educational theory to actual teaching situations.

### **HISTORICAL SKETCH**

By an Act of the Pennsylvania State Legislature of the year 1886, the Counties of Clarion, Forest, Jefferson, McKean, and Warren were separated from the Eighth Normal School District and constituted as the Thirteenth Normal School District. Steps were at once taken to organize a normal school. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings, which had belonged to Carrier Seminary, were purchased from the Erie Conference of the Methodist Episcopal Church; additional land, adjoining the original purchase, was obtained, and in the Fall of 1886, work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February of the following year. A committee, representing the State, officially approved the provisions thus made for carrying on the work of a normal school, and the institution was formally opened on the twelfth day of April, 1887. The school continued under the joint control of the State and its stockholders until February 8, 1916, when the State purchased

the outstanding stock and formally took over the property in the name of the Commonwealth.

In 1928, Clarion was granted authority by the State Council of Education to confer degrees upon students satisfactorily completing the new four-year curricula. The degree to be conferred is Bachelor of Science in Education.

The name of the institution was changed from State Normal School to State Teachers College on May 28, 1929.

### **LOCATION**

The Clarion State Teachers College is situated in Clarion, Clarion County, one of the most beautiful spots among the hills of Western Pennsylvania. The town has a population of about 3,200 and is one of the most attractive towns in the State. Its streets are wide and shaded with magnificent trees; its lawns are beautiful; its air is clear and invigorating; its surroundings are pleasant and health-giving. It is situated upon a plateau overlooking the Clarion River. The College, surrounded by a well-kept campus, unsurpassed for beauty and attractiveness, lies upon a slight elevation in the eastern part of the town.

Clarion is located on the Lakes-to-Sea Highway. Thus it is connected by improved roads with Franklin, Oil City, Brookville, Reynoldsville, DuBois, Clearfield, and Tyrone. Improved roads are also completed to Pittsburgh by way of East Brady and Butler, as well as to Ridgway, Kane, Warren, Smethport, and Port Allegheny.

Motor busses operate over the Lakes-to-Sea Highway between Franklin and Clarion and between Clarion, Brookville, and points to the East. A bus line also operates between Butler and Clarion, as well as between Kittanning and Clarion, and connections are made by these lines from all points West.

Clarion may also be reached by the Baltimore & Ohio Railroad, via Clarion Junction, and by the Pennsylvania Railroad, via Summerville.

### **CAMPUS AND BUILDINGS**

The Campus of the State Teachers College at Clarion occupies twenty-three acres. The grounds have been laid out with care and furnish a beautiful setting for the buildings which comprise the college plant. The wide lawns with their beautiful shade trees and flowering shrubs give the College a restful, home-like appearance and provide attractive surrounds for study.

All the buildings of the College are heated by steam,

lighted by electricity, and supplied with all conveniences of modern living.

**Seminary Hall**, built in 1875, is a large three-story brick building, originally occupied by Carrier Seminary. Here are to be found the administrative offices, postoffice, library, large class rooms, and, on the third floor, a dormitory for men, accommodating forty students.

**Music Hall**, a two-story brick building, erected in 1890, provides, on the first floor, a studio, practice rooms, and instruction rooms for the music department. On this floor are also located the finely appointed rooms of the Dramatic Club, which serve, too, as a meeting place for the Young Men's Christian Association. The president's home is on the second floor of this building.

**Founders Hall** is a three-story brick structure providing rooms for laboratories, shops, the business offices, and the book store.

The third floor has been completely remodeled and fitted up as a dormitory for men. The students' rooms have been re-decorated and refurnished. Shower baths have been installed, and the corridor converted into a large comfortable lounge.

The building, built in 1894, was named Founders Hall on April 12, 1930, in memory of the founders of the College.

**The Heating Plant**, built in 1893, is a two-story brick building. Its boilers on the first floor have a capacity of four-hundred fifty horsepower and provide adequately for the heating of all buildings as well as for a supply of hot water throughout the dormitories. The college laundry occupies the second floor.

**The Chapel**, erected in 1902, is an attractive stone building with a seating capacity of six hundred. The stage has been completely refurnished and provided with complete stage equipment for the use of dramatic organizations.

**J. George Becht Hall**, the dormitory for young women, is one of the finest and most up-to-date college buildings in the State. It is of the modern Spanish type of architecture, is constructed of stone, brick, concrete, and iron, and has a tile roof. On the upper floors are found accommodations for teachers and students, with a parlor and trunk rooms on each floor. The students' rooms are neatly furnished, and have stationary wash-



stands, supplied with hot and cold water. Bathrooms with shower and plunge baths are found on each floor. Two very attractive hair-dressing and pressing rooms have been installed, each equipped with tile floor and plate glass mirrors. Electric outlets and irons are provided for the use of students. An elevator in the rear of this building provides for the easy handling of trunks and heavy baggage. On the first floor are found parlors, offices, a dining hall with a seating capacity of four hundred-fifty, a conservatory, two social rooms, the kitchen, pantry, bakery, etc., as well as the living apartments for the dietitian. The building was built in 1908.

**The Thaddeus Stevens Training School**, erected between November 23, 1928, and November 30, 1929, is built of brick, tile, concrete, and steel, and contains accommodations for the first six grades of the public school. Grades one, two, and three are located on the first floor; grades four, five, and six, on the second floor. On the first floor are found, too, a demonstration room and offices as well as a health room; on the second floor are located, also, rooms for teachers, visual education, reading, etc.

The Board of Trustees of the College moved to name the building **The Thaddeus Stevens Training School**, influenced by what Thaddeus Stevens had done for the public school act of 1834.

**The New Gymnasium**, erected at a cost of \$85,000 during the college year 1930-1931, was ready for the use of students by the opening of the second semester of 1931-32.

## **REGULATIONS REGARDING CHARGES AT STATE TEACHERS COLLEGES**

At a meeting of the Board of Presidents it was recommended that the charges at the State Teachers Colleges of the Commonwealth be uniform. This recommendation was subsequently approved by the Boards of Trustees and the Superintendent of Public Instruction.

The regulations regarding the charges are as follows:

1. For enrollment, registration, and services the charges shall be twenty dollars during each semester of the regular college year.—This fee covers registration and keeping of records of students, library, athletics, lectures, entertainments, student welfare, health service (other than extra

nurse, physician, and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

During each summer session this charge shall be fifteen dollars.

For each semester hour of off-campus instruction the charge shall be five dollars for registration and record keeping.

2. For board, furnished room, heat, light, and limited laundry the charge shall be seventy-two dollars during each half-semester, and forty-eight dollars during the summer session.

An additional nine dollars may be charged to each student during each semester for rooms with running water, or three dollars for the summer session.

At the discretion of the president of the college, an additional thirty-six dollars may be charged each semester to a student occupying a double room alone, or twelve dollars for the summer session.

No reduction shall be allowed for laundry done at home, nor for absence of a few days from college.

The rate for transient meals shall be breakfast \$.40, lunch \$.40, and dinner \$.50.

3. For damage, breakage, loss, or delayed return of College property the charge shall be equal to the extent of the damage.

4. An additional charge of one dollar shall be made for each day beyond three days in the regular college infirmary. This charge is not to cover special nursing and medical service.

There shall be a charge of two dollars a day to day-students, admitted to the regular college infirmary under the regulations of the college, to cover board, the nursing, and the medical service regularly furnished to students by the college.

5. To cover the cost of instruction, a charge of one hundred five dollars shall be made during each semester to young men or women whose residence lies outside the State. During the summer session this charge shall be thirty-five dollars.

6. There shall be a charge of five dollars to a graduate from

a four-year curriculum to cover the cost of executing his diploma.

7. A deposit of \$10 shall be made by prospective dormitory students when they request advance room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be deposited with the Revenue Department to the credit of the student's housing fee, unless prior to the opening of the term or semester the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.  
Check for this amount must be drawn to the Commonwealth of Pennsylvania.
8. Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be deposited with the Revenue Department to the credit of the student's Enrollment and Service Fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.  
Check for this amount must be drawn to the Commonwealth of Pennsylvania.
9. A charge of one dollar shall be made to cover the second or subsequent transcript of records.
10. No student shall be allowed to enroll, graduate, or receive transcript of record against whom there are any previous charges.
11. According to the regulations of the Revenue Department, all charges shall be paid in advance. It is, therefore, not in the power of the authorities of the college to allow any extension or postponement of payments.

### REGULATIONS REGARDING REPAYMENTS

Upon the recommendation of the Board of Presidents of the State Teachers Colleges of the Commonwealth, which was approved by the Superintendent of Public Instruction and the

Boards of Trustees of the State Teachers Colleges, the following regulations regarding repayments of funds were adopted:

1. Repayment of funds shall not be allowed for temporary or indefinite suspension or dismissal, nor for voluntary withdrawal from college except as provided for below.
2. There shall be no repayment for any part of the enrollment and service fee for any cause whatsoever.
3. Repayment of funds shall be allowed for personal illness, certified to by an attending physician; for such other reasons as may be approved by the Board of Trustees. In such cases the repayment shall be the amount chargeable for that part of the semester which the student does not spend in college.
4. There shall be a repayment of the reservation deposit, provided the student notifies the Business Office of his desire to withdraw from enrollment not later than three weeks before the opening of the college session.

### SUMMARY OF COLLEGE CHARGES

	Regular College Year	Each Semester	Summer Session
<b>Dormitory Students</b>			
Registration Fee .....	\$ 40.00	\$ 20.00	\$15.00
Board, Furnished Room, Heat, Light and Laundry .....	288.00	*144.00	48.00
Tuition .....	Free	Free	Free
Total .....	\$328.00	\$164.00	\$63.00
<b>Day Students</b>			
Registration Fee .....	\$40.00	\$20.00	\$15.00
Tuition .....	Free	Free	Free
Total .....	\$40.00	\$20.00	\$15.00

\*This charge for the semester may be made in two payments.

### Drawing of Checks

Students should draw their checks for these charges, to the exact amount of the bill or charge, to the Commonwealth of Pennsylvania.

**Board and Room.** The dining room is located in Becht Hall. The kitchen and bakery are provided with the most modern

equipment and are kept in excellent condition. A graduate dietitian and a competent corps of trained and experienced persons provide the best quality of food, well-cooked, properly seasoned, and served attractively.

In the dormitories the College provides single beds with mattresses and bedding, in addition to all necessary furniture; but students are expected to furnish their own sheets, pillow cases, towels, and toilet articles. Halls and rooms have been redecorated. The rooms in Becht Hall have washstands with hot and cold running water.

Each room is equipped for two students, and contains a large wardrobe, two couch beds, two study tables, a dresser, three chairs, and a large rug or three small rugs.

**Uniforms for Physical Education Class.** The College requires a regulation uniform for all women taking physical education. These suits are purchasable only by arrangement with the physical education department. Therefore, students may save themselves unnecessary expense by waiting until they are informed about suits before buying them elsewhere, as other uniforms will not be acceptable.

**Notice of Withdrawal.** Students leaving college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

**Living Outside Dormitories.** According to the rules of the State, no student will be permitted to room or board outside the dormitories except in the homes of parents, grandparents, brothers or sisters, uncles or aunts.

**Guests.** Arrangements for room guests at Becht Hall and Science Hall must be approved by the Dean of Women and the Dean of Men, respectively.

Guest rates in the College dining room, payable to the dietitian, are as follows: breakfast, 40 cents; luncheon, 40 cents; dinner, 50 cents.

**Help for Worthy Students.** The College desires to encourage self-supporting students, but it cannot promise sufficient work to any student to defray his full expenses.

Students who are employed by the College are paid in



cash for their services. Preference in employment is given on the basis of merit. Students entering the College for the first time cannot hope to secure employment unless they make application in person.

**The Colegrove Memorial Scholarship.** Mr. W. H. Colegrove, of Eldred, Pa., has established a scholarship in memory of his daughter, Mary, of the Class of 1917. The scholarship amounts to \$100.00 and is awarded to a worthy student from McKean County. During the year 1931-32, it has been awarded to Gladys E. MacBlane, Smethport, Pa.

**The Medical Association of Clarion County Scholarship.** The Medical Association of Clarion County established a scholarship of forty dollars to be awarded to some worthy student in attendance at this College. It has been awarded to Alfred Murphy, during the year 1931-32.

**The R. G. and Marion W. Yingling Memorial Scholarship.** This scholarship amounts to \$100.00 and is awarded annually. It is given by their children, Orvis C. Yingling, L. W. Yingling, and Mrs. F. R. Carruth, of Pittsburgh, in memory of their parents, friends and two of the founders of the College.

This scholarship has been awarded to Milliteen Kopp, of Warren, and James Cassel, of New Kensington, for the year 1931-32.

**The Franklin Kiwanis Club Scholarships.** With the proceeds accruing from the annual presentation of a play at Franklin by the College Players of the State Teachers College at Clarion the Franklin Kiwanis Club has established scholarships to be awarded to worthy students from Franklin in attendance at Clarion. The maximum sum assigned to a scholarship shall be seventy-five dollars.

**State Scholarships.** Holders of State Scholarships may attend State Teachers Colleges provided they take courses leading to the degree of Bachelor of Science in Education.

There are five holders of such scholarships at the College during the year 1931-32: Stanley W. Lore, of Warren County, of the Class of 1932; Elizabeth Dean, of Elk County, Tilmae A. Gosetti, of Clarion County, of the Class of 1933; Martha Pence, of Armstrong County, of the Class of 1934; Leo E.

Brown, of Forest County, and Jay McKee, of Clarion County, of the Class of 1935.

**Funds for Worthy Students.** The Alumni Association is sponsoring a permanent fund to be known as the Clarion State Teachers College Student Loan Fund. It has empowered the Citizens Trust Company, of Clarion, to place this fund on interest, at four percent, and to make loans out of it according to recommendations by a board of trustees, consisting of the Chairman of the Board of Trustees, the President, some other member of the Faculty, and two alumni of the College. The limit of any loan to a member of the Senior Class shall be one hundred fifty dollars payable two years after date of loan with interest at 6%. The interest shall be charged from date of Commencement, following the loan.

**The Loan Fund of the Clarion County Chapter of the D. A. R.** The Clarion County Chapter of the D. A. R. has established a loan fund, amounting now to one hundred dollars, to be loaned to students from Clarion County and administered in the same way as the Alumni Loan Fund.

**The Lorena Given Memorial Fund.** In memory of Lorena Given, former teacher at the College, a loan fund, amounting now to one hundred dollars, has been established, to be administered in the same way as the Alumni Loan Fund.

**The J. George Becht Memorial Loan Fund.** In memory of J. George Becht, former principal of the College, a loan fund, now amounting to one hundred dollars, has been established, to be administered in the same way as the Alumni Loan Fund.

**The Junior Section of the Clarion Woman's Club Loan Fund.** The Junior Section of the Woman's Club of Clarion has established a loan fund, amounting to fifty dollars, to be loaned to students from Clarion County.

**The Lambda Chi Delta Loan Fund.** The Lambda Chi Delta sorority has established a loan fund, amounting to fifty dollars, to be loaned to students of the College.

**Dr. Custer B. Long,** of the Class of 1912, and Mrs. Gladys Beckett Long, of the Classes of 1919 and 1929, of Clarion, have established a loan fund amounting to six hundred forty dollars, to be loaned to four worthy freshmen of four successive classes. The students must be members of some four-year class.



## **REQUIREMENTS FOR ADMISSION AND GRADUATION**

The following principles recommended by the Board of Presidents of the State Teachers Colleges and approved by the Superintendent of Public Instruction will control admission to the State Teachers Colleges of the Commonwealth, and become effective for the school year beginning September, 1932:

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidates' trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.
3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards will be set up in the detailed requirements for admission.
4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all state teachers colleges.
5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

In addition to the above requirements the applicant must fulfill the following conditions:

1. An applicant for admission must obtain from the Col-

lege the necessary forms and have them filed in the College office on or before July 15.

2. The applicant must have been interviewed by a committee of the faculty on one of the following days between 9:00 A. M. and 4:00 P. M.: May 14, June 2, July 9, or July 10.

Entrance to the College at Clarion will be based on the fulfillment of the above conditions, and all data must be in the hands of the College before July 15.

**Advanced Credit.** Advanced credit will be given for equivalent courses in approved institutions of collegiate grade. No student may, however, obtain a Normal School Certificate without a minimum residence of one year.

**Extra-Curricular Activities.** All students are required to participate in one extra-curricular activity during one semester each year.

**Quarterly Reports.** For the purpose of reporting the progress of students, each semester is divided into quarters. At the end of the first four and one-half weeks, each teacher submits to the Dean of Instruction a list of the students who are not doing satisfactory work. These deficiencies are reported to the students whose names appear on the deficiency list. At mid-semester each teacher hands to the Dean of Instruction a grade for each student enrolled in his classes, showing by letter grade the exact standing of the student at the date of the report. These grades are sent to the students and to the parents or guardians of the students. Parents who do not receive such reports, should notify the Dean of Instruction. A duplicate copy of the report will then be sent. At the third quarter a report is made similar to the one at the end of the first quarter. At the end of the semester a permanent grade is recorded for each student, a copy of which is sent to the students and parents or guardians.

**System of Grading.** The system of grading of the College and its interpretation follow: A—very high; B—high; C—medium; D—very low; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher in question.

## **SCHOLARSHIP REQUIREMENTS**

No student shall be recommended for graduation whose total quality points do not equal in number the total credit hours required for graduation. In other words, to be recommended for graduation students must achieve an average standing of at least C, or one quality point, for their entire course.

In the determination of quality points, each credit hour with a grade of A shall equal three quality points; each credit hour with a grade of B shall equal two quality points; each credit hour with a grade of C shall equal one quality point; each credit hour with a grade of D shall equal no quality point.

Students whose failures in any semester or year amount to six or more semester hours, shall not take all the regular work of the following semester or year. It is recommended that such students attend the summer session to make up deficiencies.

A student's eligibility to remain in the College is determined by his numerical average for the preceding year. No student whose numerical average during any one year falls below .5 will be permitted to continue in the College or to be a candidate for a degree unless his written petition for reinstatement has been granted by the Faculty.

A student whose work for a semester averages two quality points or better, may carry an extra course during the following semester.

A student whose work averages less than two quality points, may repeat a subject as an extra course in order to remove a deficiency.

Students shall not do student teaching unless they have passed in English (1) and (2), nor shall students whose recorded or reported failures amount to six or more semester hours, do such teaching.

To be eligible for inter-collegiate games, students must have secured passing grades in at least thirteen semester hours of work during the quarter, that is, during the nine weeks, preceding each respective sport.

## *Program of Studies*

Four four-year curricula are offered by the Pennsylvania State Teachers Colleges. These curricula are organized on the principle that teaching in the public schools can be classified into sufficient definite types to require specialization. Each curriculum, accordingly, is so organized as to prepare prospective teachers for specific types of teaching.

Young men and women of health, character, and ability should take the work of these curricula. It will prepare them for positions of responsibility in the grades, in the field of supervision, in the training of teachers, or in administration. The completion of a curriculum entitles the student to the degree of Bachelor of Science in Education.

### SEVEN CURRICULA

- I. Four-Year Kindergarten-Primary—for teachers of Grades 1, 2, and 3.
- II. Four-Year Intermediate—for teachers of Grades 4, 5, and 6.
- III. Four-Year Rural—for teachers of Rural Schools.
- IV. Four-Year Junior or Senior High School—for teachers of the Junior or Senior High School.
- V. Three Two-Year Curricula.

The completion of the 68 required semester hours from the courses listed below, entitles the student who meets all other legal requirements, to the Normal School Certificate, which is a valid State license to teach in the elementary schools of the Commonwealth for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

- VI. Three Advanced Two-Year Curricula—for Normal School Certificate holders, leading to degree of Bachelor of Science.

## TWO-YEAR CURRICULUM FOR GROUP I

## GRADES 1, 2, AND 3

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology .....	3	3
Introduction of Teaching .....	3	3
English (1) .....	3	3
Music (1) .....	4	2
Art (1) .....	4	2
Oral Expression .....	2	2
Handwriting .....	2	1
Physical Education (1) .....	3	1
	<hr/> 24	<hr/> 17

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study .....	3	3
English (2) .....	3	3
Music (2) .....	3	1½
Art (2) .....	3	1½
Nature Study .....	2	2
Teaching Primary Reading .....	3	3
Teaching of Number .....	2	2
Physical Education (2) .....	3	1
	<hr/> 22	<hr/> 17

THIRD SEMESTER:	Periods	Sem. Hours
Educational Sociology .....	3	3
Children's Literature and Story Telling .....	3	3
Kindergarten-Primary Theory .....	2	2
Educational Measurements .....	2	2
Health and Hygiene .....	3	3
Physical Education (3) .....	3	1
Elective .....	3	3
	<hr/> 19	<hr/> 17

FOURTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences .....	13	10
Teaching of Primary Subjects .....	4	4
Geography .....	1	1
Social Studies .....	1	1
Spelling and Language .....	2	2
	<hr/>	<hr/>
Technique of Teaching .....	2	2
Physical Education (4) .....	3	1
	<hr/> 22	<hr/> 17



## TWO-YEAR CURRICULUM FOR GROUP II

## GRADES 4, 5, AND 6

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology .....	3	3
Introduction to Teaching .....	3	3
English (1) .....	3	3
Music (1) .....	4	2
Art (1) .....	4	2
Oral Expression .....	2	2
Handwriting .....	2	1
Physical Education (1) .....	3	1
	<hr/> 24	<hr/> 17

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study .....	3	3
English (2) .....	3	3
Nature Study .....	2	2
Teaching of Arithmetic .....	3	3
Teaching of Geography .....	3	3
Music (2) .....	3	1 ½
Art (2) .....	3	1 ½
Physical Education (2) .....	3	1
	<hr/> 23	<hr/> 18

THIRD SEMESTER:	Periods	Sem. Hours
Educational Sociology .....	3	3
Teaching of Social Studies .....	3	3
Juvenile Literature and Silent Reading .....	2	2
Educational Measurements .....	2	2
Health and Hygiene .....	3	3
Physical Education (3) .....	3	1
Elective .....	3	3
	<hr/> 19	<hr/> 17

FOURTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences .....	13	10
Technique of Teaching .....	2	2
Teaching of English .....	3	3
Physical Education (4) .....	3	1
	<hr/> 21	<hr/> 16

## TWO-YEAR CURRICULUM FOR GROUP III

## GRADES 1 TO 8

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology .....	3	3
Introduction to Teaching .....	3	3
English (1) .....	3	3
Music (1) .....	4	2
Art (1) .....	4	2
Oral Expression .....	2	2
Handwriting .....	2	1
Physical Education (1) .....	3	1
	<hr/>	<hr/>
	24	17

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study .....	3	3
English (2) .....	3	3
Nature Study and Agriculture .....	2	2
Teaching of Arithmetic .....	3	3
Teaching of Geography .....	3	3
Music (2) .....	3	1½
Art (2) .....	3	1½
Physical Education (2) .....	3	1
	<hr/>	<hr/>
	23	18

THIRD SEMESTER:	Periods	Sem. Hours
Rural Sociology .....	3	3
Teaching of Social Studies .....	3	3
Juvenile Literature and Silent Reading .....	2	2
Educational Measurements .....	2	2
Health and Hygiene .....	3	3
Primary Methods .....	3	3
Physical Education (3) .....	3	1
	<hr/>	<hr/>
	19	17

FOURTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences .....	13	10
Technique of Teaching .....	2	2
Teaching of Reading .....	3	3
Physical Education (4) .....	3	1
	<hr/>	<hr/>
	21	16



## ANALYSIS OF CURRICULA IN ELEMENTARY EDUCATION LEADING TO DEGREE OF BACHELOR OF SCIENCE

### A. *Prescribed Courses in Kindergarten-Primary Teaching, Intermediate Teaching, and Rural School Teaching.*

#### 1. EDUCATION

Introduction to Teaching .....	3	Semester	Hours
Psychology (1) .....	3	"	"
Ed. Measurements .....	2	"	"
Hist. & Phil. of Education .....	4	"	"
Visual Education .....	1	"	"
Student Teaching & Conferences .....	14	"	"
Technique of Teaching .....	2	"	"

#### 2. ENGLISH

English (1), (2), (3) .....	9	Semester	Hours
English Activities .....	3	"	"
Literature (1), (2) .....	6	"	"
Teaching of Reading .....	3	"	"
Children's Literature & Story Telling .....	3	"	"

#### 3. SCIENCE

Ed. Biology .....	3	Semester	Hours
Science (1), (2) .....	6	"	"

#### 4. GEOGRAPHY

Principles of Geography .....	3	Semester	Hours
Geog. of the New World .....	3	"	"

#### 5. SOCIAL STUDIES

Hist. of Civilization .....	3	Semester	Hours
Ed. Sociology .....	3	"	"
American Government .....	3	"	"
Civic Education .....	3	"	"
U. S. History (1) .....	3	"	"

#### 6. MATHEMATICS

Arithmetic (1) .....	3	Semester	Hours
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#### 7. HEALTH

Phy. Education (1), (2), (3), (4) .....	4	Semester	Hours
Sch. & Community Hyg. .....	3	"	"
Per. Hyg. & Nutrition .....	3	"	"

#### 8. ARTS

Art (1), (2), (3), (4) .....	7½	Semester	Hours
Music (1), (2), (3) .....	5½	"	"
Handwriting .....	1	"	"

**B. Additional Prescribed Courses in Kindergarten-Primary Teaching.****1. EDUCATION**

Pre-School Child .....	2	Semester	Hours
Kindergarten-Primary Theory .....	2	"	"
Psychology (2) .....	3	"	"
T. of Primary Subjects .....	3	"	"

**2. ENGLISH**

Speech Problems .....	2	Semester	Hours
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**C. Additional Prescribed Courses in Intermediate Teaching.****1. EDUCATION**

Psychology (2) .....	3	Semester	Hours
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**2. GEOGRAPHY**

Geog. of Old World .....	3	Semester	Hours
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**3. SOCIAL STUDIES**

U. S. History (2) .....	3	Semester	Hours
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**4. MATHEMATICS**

Arithmetic (2) .....	3	Semester	Hours
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**D. Additional Prescribed Courses in Rural School Teaching.****1. EDUCATION**

T. of Primary Subjects .....	3	Semester	Hours
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**2. GEOGRAPHY**

Geog. of Old World .....	3	Semester	Hours
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**3. SOCIAL STUDIES**

U. S. History (2) .....	3	Semester	Hours
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**4. MATHEMATICS**

Arithmetic (2) .....	3	Semester	Hours
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**E. Free Electives in Each Curriculum ..... 6 Semester Hours****SUMMARY OF CURRICULA AND COURSES****1. KINDERGARTEN-PRIMARY TEACHING**

Education .....	39	Semester	Hours
English .....	26	"	"
Science .....	9	"	"
Geography .....	6	"	"
Social Studies .....	15	"	"
Mathematics .....	3	"	"
Health .....	10	"	"
Arts .....	14	"	"
Free Electives .....	6	"	"
Total .....	128	"	"

## 2. INTERMEDIATE TEACHING

Education .....	32	Semester	Hours
English .....	24	"	"
Science .....	9	"	"
Geography .....	9	"	"
Social Studies .....	18	"	"
Mathematics .....	6	"	"
Health .....	10	"	"
Arts .....	14	"	"
Free Electives .....	6	"	"
Total .....	128	"	"

## 3. RURAL SCHOOL TEACHING

Education .....	32	Semester	Hours
English .....	24	"	"
Science .....	9	"	"
Geography .....	9	"	"
Social Studies .....	9	"	"
Mathematics .....	6	"	"
Health .....	10	"	"
Arts .....	14	"	"
Free Electives .....	6	"	"
Total .....	128	"	"

### THREE ADVANCED TWO-YEAR CURRICULA FOR NORMAL SCHOOL CERTIFICATE HOLDERS LEADING TO DEGREE OF B. S. IN ELEMENTARY EDUCATION

These curricula will appeal to the forward-looking ambitious elementary teacher whose highest professional interest lies in the cultivation of the best ideals of teaching; to the elementary teacher who believes that the children in the elementary grades are deserving of highly trained teachers; to the teacher who hopes to find a larger field of service through the development of her talents in the field of supervision, and to the supervising official who feels the professional need and the advantage of a degree in Education.

All persons who have completed the work of Group I, II, or III (formerly IV), are admitted to third-year standing, provided they have previously completed the work of a four-year high school. All such persons must complete 68 hours of work beyond graduation from Group I, II, or III (formerly IV), as these were organized and administered prior to September 1, 1926.

All credits for work required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	—.85—	5.0
11	—.85—	9.0
22	—.85—	19.0
36	—.85—	31.0
60	—.85—	51.0

If the decimal is less than .5, it shall be disregarded; if it is .5 or more, it shall count as a unit.

All persons who were graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

Graduates of the State Normal Schools who have not had four years of high school preparation, should apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school.

No credit for public or private-school teaching experience, previously credited as high school equivalent, or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to, or graduation from, the advanced two-year curriculum.

## CURRICULUM FOR PREPARATION OF SECONDARY SCHOOL TEACHERS

The demand is rapidly growing for teachers who have special training for junior or senior high schools. Specialization in subjects is required by the needs of these school units. The curriculum makes it possible for students to elect subjects along the line of their special interests and aptitudes. In fact, students choose enough work to specialize in two, if not three, fields.

## ANALYSIS OF CURRICULUM LEADING TO DEGREE OF BACHELOR OF SCIENCE IN SECONDARY EDUCATION

### A. Prescribed Courses in Secondary Teaching

1. EDUCATION	35	Semester Hours
Introduction to Teaching	3	Semester Hours
Prob. in Sec. Education	3	" "
Psychology (1), (2)	6	" "
Ed. Measurements	2	" "
Visual Education	1	" "
Student Teaching & Conferences	14	" "
Technique of Teaching	2	" "
Hist. & Phil. of Education	4	" "

2. ENGLISH .....	18	Semester	Hours
English (1), (2), (3) .....	9	"	"
English Activities .....	3	"	"
Literature (1), (2) .....	6	"	"
3. SCIENCE .....	9	Semester	Hours
Ed. Biology .....	3	"	"
Science (1) .....	3	"	"
Sch. & Community Hyg. ....	3	"	"
4. GEOGRAPHY .....	6	Semester	Hours
Principles of Geography .....	3	"	"
World Problems in Geography .....	3	"	"
5. SOCIAL STUDIES .....	11	Semester	Hours
Hist. of Civilization .....	3	"	"
American Government .....	3	"	"
Guidance .....	2	"	"
Ed. Sociology .....	3	"	"
6. ARTS .....	7	Semester	Hours
Phy. Ed. (1), (2) .....	2	"	"
H. & App. of Art .....	2	"	"
H. & App. of Music .....	2	"	"
Handwriting .....	1	"	"
B. Elective Courses .....	42	Semester	Hours

Students, preparing for teaching in secondary schools, must elect courses amounting to forty-two semester hours. Eighteen semester hours of these elective courses must lie in each of the two fields chosen by the students for specialization. The remaining six semester hours may be chosen from the elective courses offered by the college.

Below are listed the elective courses now offered by the Teachers Colleges of the Commonwealth.

# 1. ENGLISH

The first four courses listed below must be elected by students specializing in English; the remaining six semester hours required for the degree with English as a specialty may be chosen from the remaining four courses:

Philology and Grammar .....	3	Semester	Hours
Contemporary Poetry .....	3	"	"
Shakespeare .....	3	"	"
Modern Novel .....	3	"	"
Short Story .....	3	"	"
Victorian Prose and Poetry .....	3	"	"
Foreign Classics .....	3	"	"
Pre-Shakespearean Lit. ....	3	"	"

## 2. FOREIGN LANGUAGES

French, German, Spanish, or Latin .....18 Semester Hours

## 3. GEOGRAPHY

The first four courses listed below must be elected by students specializing in geography; the remaining six semester hours required for the degree with geography as a specialty may be chosen from the remaining four courses.

Geog. of U. S. and Canada .....	3	Semester	Hours
Geog. of Europe .....	3	"	"
Geog. of Latin America .....	3	"	"
Geog. of the Pacific Realm .....	3	"	"
Physiography .....	3	"	"
Economic Geography .....	3	"	"
Geog. Influences in Am. Hist. ....	3	"	"
Climatology and Meteorology .....	3	"	"

## 4. MATHEMATICS

Students specializing in mathematics must elect the course in mathematical analysis amounting to fifteen semester hours, and one of the three remaining electives in mathematics.

Mathematical Analysis .....	15	Semester	Hours
College Algebra .....	3	"	"
Mathematics in High School .....	3	"	"
Intro. to the Theory of Statistics .....	3	"	"

## 5. SCIENCE

Students who specialize in science must elect courses amounting to eighteen semester hours.

For certification in the field of science the first four must be taken; for certification in the field of biological science, Botany I and II, Zoology I and II, Anatomy, and Physiology must be chosen; for certification in the field of physical science the student must elect six semester hours each of Chemistry and Physics, as well as six additional semester hours in Science; for certification in the field of chemistry eighteen semester hours of Chemistry must be chosen.

Botany I .....	3	Semester	Hours
Zoology I .....	3	"	"
Chemistry .....	6	"	"
Physics .....	6	"	"
Astronomy .....	3	"	"
Physiography .....	3	"	"
Physiology .....	3	"	"
Anatomy .....	3	"	"
Botany II .....	3	"	"
Zoology II .....	3	"	"
Qualitative Analysis .....	3	"	"
Quantitative Analysis .....	3	"	"



## 6. SOCIAL STUDIES

By electing the first four courses mentioned below and six additional semester hours from the remaining four courses the student may secure his degree with social studies as his specialty.

Early European History .....	3	Semester	Hours
Modern European History .....	3	"	"
Am. History to 1865 .....	3	"	"
Soc. & Ind. History of U. S. ....	3	"	"
Political Science .....	3	"	"
The Origin of Social Institutions ..	3	"	"
History of Latin America .....	3	"	"
Economics .....	3	"	"

## PREREQUISITES FOR THE ELECTIVE FIELDS

To elect Science, a student must present a unit in chemistry and a unit in physics.

To elect Social Studies, a student must present at least two high school units in the social studies.

To elect Mathematics, a student must present three high school units in mathematics, including one unit in Algebra and one in plane geometry.

To elect French, Spanish or German, a student must present two high school units in French, Spanish or German.

To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

## ELECTIVES IN ENGLISH

CONTEMPORARY POETRY—3 hours per week.....3 semester hours

The aim of the course is to recreate life experience as transmitted through poetry; to increase the response to rhythm, rhyme, imagery, and mood; to develop the desire and ability of the prospective teacher to transmit the love of poetry to her pupils; to acquaint students with modern poetry; to develop the students' capacities for artistic enjoyment and creation; to discover the relationship between modern verse and contemporary thought and civilization; to show the development of modern poetry.

SHAKESPEARE—3 hours per week.....3 semester hours

The aim of the course is to acquaint the student briefly with the development of the English drama through the Shakespearean period; to give the student a general knowl-



edge of the Shakespearean theater; to familiarize students with the more important histories, comedies, and tragedies of Shakespeare; to arouse in the student such a living enthusiasm for Shakespeare that it may be carried over into high school teaching.

THE MODERN NOVEL—3 hours per week.....3 semester hours

The object of the course is to enrich students' literary experiences through wide reading; to offer a brief review of the development of the novel; to acquaint students with recent outstanding novelists; to help the student to recognize and evaluate tendencies in modern fiction; to help the student appreciate to some degree the technique of the novel; to acquaint students with reading lists and methods adapted to raising the level of recreational reading among high school pupils.

PHILOLOGY AND GRAMMAR—3 hours per week.....3 semester hours

The object of the course is to familiarize students with the history and continuing growth of the English language; to furnish a basis for the understanding of the origin of words and their acquired meanings; to engender in the student a desire to make discriminating but unpedantic use of words; to acquaint students with the history of English grammar and its present status in the curriculum; to give a sufficient knowledge of English grammar for a teaching background; to acquaint students with the essentials of functional grammar according to the latest studies in this field; to develop procedures useful in teaching grammar.

THE SHORT STORY—3 hours per week.....3 semester hours

The purpose of the course is to study briefly changing conceptions of the short story; to give abundant experience with contemporary short stories and their writers; to study the structure of the short story by analysis or by original writing; to enable students to evaluate contemporary fiction; to acquaint students with the wealth of short story material appropriate for the high school; to teach proper methods of teaching the short story.

PRE-SHAKESPEAREAN LITERATURE—3 hours per week, 3 sem. hours

The aim of this course is to give the student an understanding of the development of early English literature and to show the influences of the Anglo-Saxon and Anglo-Norman periods. Special emphasis will be given to the epic, lyrical, and narrative poetry and to the origin of the drama, its stages of development, and early playwrights.

VICTORIAN PROSE AND POETRY—3 hours per week, 3 semester hours

This course aims to cultivate in the student a richer appreciation of the prose and poetry of the Victorian period and to develop some skill in the critical interpretation of literature. The work consists of wide reading in the literature of the period supplemented by critical and interpretive discussions on the social, religious, and political thought of the period as it was reflected in the work of the chief essayists, novelists, and poets.

FOREIGN CLASSICS—3 hours per week.....3 semester hours

The purpose of this course is to acquaint the prospective teacher with some of the representative ancient and modern writers whose works have been outstanding in the history and development of European literature.

ELECTIVES IN FOREIGN LANGUAGES

LATIN (1) Two Semesters. 3 hours per week.....6 semester hours

Selected readings from Cicero and Virgil avoiding what has already been studied. Along with this work, there is a thorough grounding of the student in the inflections and constructions of Latin. Also, prose composition is included.

LATIN (2) Two Semesters. 3 hours per week.....6 semester hours

Selections from the essays of Cicero, Pliny's prose, the Odes and Epodes of Horace, Ovid, Plautus, Terence.

LATIN (3) One Semester. 3 hours per week.....3 semester hours

This course is devoted to Tacitus, Livy, Terence.

LATIN (4) The Teaching of Latin. One Semester. 3 hours per week.....3 semester hours

This course centers on the sequence of topics in Latin, the mental processes involved in learning Latin, the most successful methods of inducing learning in Latin, the organization and use of objective, historical, and dramatic materials as aids to interest in and learning of Latin.

FRENCH (1) Two Semesters. 3 hours per week.....6 semester hours

Contemporary French literature.

FRENCH (2) One Semester. 3 hours per week.....3 semester hours

The Romantic movement and its literature.

FRENCH (3) Two Semesters. 3 hours per week ..... 6 semester hours  
Moliere, Racine, Corneille, with collateral readings on  
French life of the period.

FRENCH (4) The Teaching of Modern Foreign Languages. One  
Semester. 3 hours per week ..... 3 semester hours

This course includes the sequence of topics, the mental processes involved in learning a modern foreign language, the most successful methods of teaching a modern foreign language, and the organization and use of objective, historical, and dramatic material as aids to interest in and learning of a modern foreign language.

GERMAN (1) Two Semesters. 3 hours per week ..... 6 semester hours  
German literature of the Twentieth Century.

GERMAN (2) Two Semesters. 3 hours per week ..... 6 semester hours  
German literature of the Nineteenth Century.

GERMAN (3) Two Semesters. 3 hours per week ..... 6 semester hours  
German literature of the Eighteenth and Nineteenth  
Centuries.

### ELECTIVES IN GEOGRAPHY

ECONOMIC GEOGRAPHY—3 hours per week ..... 3 semester hours

The purpose of this course is to familiarize the student with the industrial and commercial life of today as influenced by the physical environment; to aid the student in understanding some of the commercial problems of the world today; to establish an appreciation of the interdependence of regions and nations and the mutual benefits to be derived from cooperation; to promote the feeling of need for conservation of the natural resources; to give the prospective teacher a fund of facts and principles of economic geography that will promote efficiency in the use of geography in the process of education.

THE GEOGRAPHY OF EUROPE—3 hours per week ..... 3 semester hours

This course aims at an acquaintance with the present political map of Europe; a knowledge of the adjustments to the physical environment which the people of the several countries have made; a knowledge of the factors in the re-making of the map of Europe; the geographic interpretation of some of the economic and political problems of the various countries of Europe; possible ways of solving the problems; skill in the selection and organization of material for use in teaching children; an abiding and intelligent interest in the affairs of Europe.

GEOGRAPHIC INFLUENCES IN AMERICAN HISTORY—3 hours per week.....3 semester hours

The object of this course is to show what man does is largely determined by the natural conditions found in the place in which he lives; that man by taking advantage of all the factors in his natural environment may hope to improve his own condition and in so doing help to shape the history of his nation; that the geography of the United States has decided to a great extent our economic, social, and political policies from its beginning to the present.

THE GEOGRAPHY OF LATIN AMERICA—3 hours per week.....3 semester hours

This course aims to aid the student in gaining a knowledge of the adjustments which the various groups of people in Latin America have made to the physical environment; to investigate the potential wealth of Latin America and the possible readjustments to realize that wealth; to emphasize the mutual benefits to be derived from amicable relations between the United States and the various countries of Latin America.

PHYSIOGRAPHY—3 hours per week.....3 semester hours

The objectives of this course are to create an appreciation of the problems involved in the landscape, both in physical causes and in human responses; to develop thoughtful and scientific study in arriving at the solution of the problems of the landscape; through the habit of scientific observation to promote the enjoyment of travel and of reading. The study of the atmosphere should give a mathematical and meteorological foundation for understanding facts of temperatures and rainfall in various parts of the earth, and to promote an appreciation of the climatic environment in which the various groups of people live.

THE GEOGRAPHY OF UNITED STATES AND CANADA—3 hours per week.....3 semester hours

The purpose of this course is to acquaint the student with the adjustments which the people of the United States and Canada have made to various conditions of the natural environment; to show the use and abuse of the resources of these political divisions; to bring a realization of the need for "taking stock" of resources and for practicing conservation; to emphasize the mutual economic benefits to be derived from amicable relations among the different groups of people; to develop the skill of the prospective teacher in the use of the geography of the United States and Canada in the process of education.

GEOGRAPHY OF PACIFIC REALM—3 hours per week, 3 semester hours

Great changes are sweeping over the countries border-

ing the Pacific Ocean as well as the islands surrounded by its waters. The relative significance of these lands is noted and partly explained in terms of man's relation to his geographic environment. Special emphasis is placed on important areas such as China, Japan, Australia, East Indies, etc.

CLIMATOLOGY AND METEOROLOGY—3 hours per week.....  
.....3 semester hours

This course consists of the study of the various climates of the world. It emphasizes the causes and effects of climatic conditions in relation to each other as well as their effects upon man.

### ELECTIVES IN MATHEMATICS

MATHEMATICAL ANALYSIS—5 semesters, 3 hours per week.....  
.....15 semester hours

The object of this course is to begin the subject of college mathematics by giving a general view of the purpose of mathematics by showing its usefulness in various fields, including applications of algebra, trigonometry, analytics, and calculus; to unify the subject and eliminate abstract parts from introductory courses; to stimulate reasoning along mathematical lines.

COLLEGE ALGEBRA—3 hours per week..... 3 semester hours

The latter part of elementary algebra is treated, taking up briefly exponents, quadratics, determinants, variation and logarithms. This is followed by a more advanced study of the binomial theorems, permutations, series, variables and limits, and the general theory and properties of equations.

TRIGONOMETRY—3 hours per week ..... 3 semester hours

Definitions of trigonometric functions; solution of triangles; use of logarithms; trigonometric equations and identities; functions of angles in any quadrant; derivation of general formulas.

INTRODUCTION TO THE THEORY OF STATISTICS—3 hours per week..... 3 semester hours

A general course in the elementary theory of statistics with practical application.

JUNIOR AND SENIOR HIGH MATHEMATICS—3 hours per week.....  
.....3 semester hours

The aims of this course are to discover the objectives to be secured in arithmetic, algebra, intuitive geometry, trigonometry; to give practice and training in the content of mathematics necessary for the future teachers of high school mathematics; to stress the needs and uses of standard tests in mathematics and to give practice in the use of these tests.



## ELECTIVES IN SCIENCE

DESCRIPTIVE ASTRONOMY—3 hours per week ..... 3 semester hours

The objectives of this course are the acquisition of knowledge which will lead to an understanding of the forces, materials, phenomena of the earth on which we live, and of the universe; to provide the prospective teacher with a body of knowledge which will be helpful in the courses of nature study, geography, and everyday science; to lead to direct acquaintance with helpful sources of information in this field which will lead to a wise use of leisure time; a grasp of the moral import of the orderliness of nature and the pupil's obligation to adjust himself to her laws.

BOTANY I—4 hours per week ..... 3 semester hours

This course is to give the student general information of the world's plant life, emphasizing those facts and principles that will be of greatest value to him as a teacher of the biological subjects taught in the public schools. As it is primarily a content course, methods of collecting, preserving, mounting, and presentation of materials will be stressed throughout the semester. The logical as well as the psychological (seasonal) methods of presentation will be included. World types, distribution, inter-relationships, and economic values will be presented.

BOTANY II—4 hours per week ..... 3 semester hours  
Continuation of Botany I.

ZOOLOGY I—4 hours per week ..... 3 semester hours

This course aims to give the student general information of the world's animal life, emphasizing those facts and principles that will be of greatest value to him as a teacher of the biological subjects taught in the public schools. As it is primarily a content course, methods of collecting, preserving, mounting, and presentation of material will be stressed throughout the semester. The logical as well as psychological (seasonal) methods of presentation will be included. World types, distribution, inter-relationships, and economic values will be presented.

Emphasis is placed on problems associated with life, protoplasm, and the cell; classification of animals; and finally a study of a series of animal types, ranging from the ameba to the frog.

ZOOLOGY II—4 hours per week ..... 3 semester hours

Emphasis is continued on type forms through the vertebrate group beginning with the frog. The facts thus gained

through Zoology I and II will serve to enrich a study of the dynamic aspects of zoology such as behavior, mechanisms, adaptations, evolution, heredity, etc.

CHEMISTRY—2 Semesters—4 hours per week.....6 semester hours

The objectives of this course are the acquaintance of the student with the fundamentals of chemistry and their application to everyday life; to impart sufficient skill and mastery of technique and subject matter to enable the student to teach high school chemistry.

PHYSICS—2 Semesters—4 hours per week.....6 semester hours

The aims of this course are the acquisition of useful information, through study and instruction; the development of the scientific attitude of mind.

### ELECTIVES IN SOCIAL STUDIES

AMERICAN HISTORY TO 1865—3 hours per week.....3 semester hours

The purpose of this course is to note that the organization of the government of the United States is an evolution of colonial experiences; to remember that compromise and cooperation of the people of the United States have ever been important factors in their development; to understand that orderly procedure has always been supported in government; to realize that the study of American history means the development of an appreciation of good citizenship; to note that as teachers, we need to help the children to have the vision of service, the spirit of responsibility, the desire to participate in every phase of government.

SOCIAL AND INDUSTRIAL HISTORY OF U. S.—3 hours per week  
.....3 semester hours

This course aims to know the background of many important questions which are before us today and to trace their evolutionary development; to show the close relationship of social, political, and economic questions which have engaged the nation from 1865 to the present; to follow the attitudes, interpretations, and changes of national conscience and national consciousness; to understand this part of our national history in order to be able to teach individual responsibility and group responsibility in citizenship.

EARLY EUROPEAN HISTORY—3 hours per week.....3 semester hours

The purpose of this course is to understand the continuity of history; to understand the importance of change and the real meaning of progress; to develop an appreciation

of the contributions of the past to modern civilization; to provide a European background for the study of American history.

MODERN EUROPEAN HISTORY—3 hours per week.....3 semester hours

The object of this course is to introduce the student to some of the problems of contemporary civilization; to give a basis for the understanding and interpretation of contemporary events; to develop a world viewpoint; to prepare the student to explain international affairs of the United States.

POLITICAL SCIENCE—3 hours per week.....3 semester hours

This course aims to develop an appreciation of the necessity for political organization, man's achievement in political organization, comparative merits and defects of contemporary governments and theories of government, and the nature of the problem of the international state; to develop an elementary knowledge of the leading theories, principles, facts and problems of political science as a foundation for teaching of the social studies; to develop the habit of constructive scientific thinking about political problems, intelligent reading of current political history, intelligent participation in public and private discussion of political problems.

CIVILIZATION—3 hours per week.....3 semester hours

The purpose of this course is to note the early peoples of civilization and discover what distinctive contributions they have made to the world; to know that the organization of society is evolutionary; to create an appreciation of the relationship of early culture and philosophy to the civilization of the present.

HISTORY OF LATIN AMERICA—3 hours per week.....3 semester hours

The aim of this course is to introduce the student to some of the Latin American problems; to give a basis for the understanding and interpretation of contemporary events; to create a friendly and understanding relationship toward Latin America; to prepare the student to explain international affairs in Latin America; to appreciate the attitude of the United States toward the states to the south of us.

ECONOMICS—3 hours per week.....3 semester hours

This course aims to develop an interest and appreciation of economic problems; to study economic problems by causes and effects; to study relationships of buying and selling; to appreciate the importance of foreign trade; to discover problems of tariff, cycles, and allied economic theories.

ORIGIN OF SOCIAL INSTITUTIONS—3 hours per week.....  
 -----3 semester hours

The aims in this course are to acquaint the student with the relationships between our social institutions; to show the interdependence of these institutions; to teach how institutions change as the demand for change arises.

A graduate in this curriculum will be entitled to teach in any public high school of the Commonwealth the subjects in which he has 18 semester hours of credit, in addition to the required courses in the particular field.

## COLLEGE ACTIVITIES NOT INCLUDED IN CURRICULA

**The Chapel Exercises** are strictly undenominational in character. All students are required to be present unless for some reason expressly excused.

**The Young Women's and the Young Men's Christian Associations** hold weekly meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday evenings. This forms the basis of the Vesper Services. The students elect their own officers, and plan and conduct their own meetings. They may freely attend the meetings, and take some part in the exercises.

The Associations hold a joint reception for new students each semester, and, as the officers of the Associations are generally elected from among the members of the higher classes, a spirit of friendly helpfulness has crystalized into a tradition and is continued from year to year. The Associations are affiliated with the national organization of the Young Men's and Young Women's Christian Associations.

**In the Sunday Schools**, connected with the various evangelical churches in Clarion, classes have been formed especially for college students.

Students are urged to make a choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

**Informal Social Life.** In many important respects the Clarion State Teachers College forms a community by itself. The faculty and students associate freely with one another. The students thus enjoy the benefits of frequent intercourse



with mature minds outside the class rooms. They are frequently invited by members of the Faculty to their homes, and are made to feel that the teachers have an interest in their welfare beyond the government of the College or the conduct of recitations.

A dean of women devotes her whole time to student interests and social life. In fact, the students are surrounded by every possible influence to make life happy, cultured, and worthwhile.

**Lectures and Entertainments.** For the benefit of the students and the citizens of Clarion, the College provides each year a series of six or more lectures, or instructive evening entertainments. Payment of Enrollment Fee entitles a student to admission to the course. Special efforts are made to furnish entertainments of a high order of merit in order to contribute to the permanent advantage of the students.

During the year, plays are given by the Dramatic Club, and entertainments are provided by other organizations, musical and literary. Moving pictures, including educational and feature films, are frequently shown in the Chapel.

**Student Councils.** Students are treated as young men and young women and are expected to assume a large share of their own government. They elect their own councils. These councils, working with the deans, cooperate in the government of the College. A conscious effort is made to have as few rules and restrictions as consistent with the welfare of a large group living together.

This plan of student participation has been very satisfactory. The College does not welcome as students young men or women who will not cheerfully accept and willingly conform to regulations demanded by the best interests of all.

**Art Club.** It is the aim of the Art Club to satisfy the esthetic sense of its members through the appreciation of the works of great artists as well as through the creation of productions of their own.

**Athletics.** In addition to the required courses in physical education, men may receive extra-curricular credit for football, field hockey, volley ball, pin ball, basketball, indoor baseball, and tennis.



Every student in the College, man or woman, is encouraged to engage in athletics. Football, basketball, volley ball, baseball, soccer, tennis, track, hockey, hiking, skating, and skiing are popular sports.

The College has five tennis courts on the campus and keeps them in excellent condition. The new athletic field has been made one of the very finest in the State and provides for baseball, football, hockey, soccer, and track and field events.

Athletics are encouraged by the College not only because of the pleasure afforded to young people, but also because properly regulated athletics have physical, moral, and educational values. Through the physical education courses, students are given the fundamental knowledge of various sports and taught how to coach these sports in the public schools.

**Boy Scout Organization.** Opportunity for training for leadership in the Boy Scout Movement is given in conjunction with the local Boy Scout Council. A course in scout leadership is offered in this manner each year.

**Children's Literature Club.** The Children's Literature Club interests its members in literature for children. Its activities include dramatization, reading aloud, picture collections, and use of lantern slides.

**Clarion Call.** The Clarion Call records the events in the life of the College. It is edited and published by the students and serves as their organ of expression.

**College Players.** It is the purpose of the members of the Dramatic Club to study the drama, to learn how to produce amateur plays, and to participate in the production of school plays.

**Women's Glee Club.** The Women's Glee Club is an organization of twenty-four women students who like to spend their leisure moments in singing. The Club sings at College gatherings, and its programs have been broadcast from the Station at Oil City. It appears also before the students of the high schools in the college district.

**Men's Glee Club.** The Men's Glee Club is an organization of twenty-four young men who enjoy singing. The Club sings for its own amusement and the pleasure of others at college gatherings and elsewhere.

**Hostess Clubs.** There are two Hostess Clubs at the College. Through them the young women are learning how to invite and receive guests, how to preside at table, and how to enjoy the amenities of social life.

**Press Club.** The Press Club was organized to create an interest in writing. Reports from the best magazines and newspapers, the biographies of celebrated editors, and modern tendencies in journalism represent the types of subjects presented for discussion in the meetings. "The Clarion Call" and "The Sequelle" constitute the chief projects of the organization and afford practical training in journalistic writing when applied to school papers and annuals.

**Orchestra.** The orchestra is voluntary. It affords students with musical talent an opportunity to indulge in the pleasures of music in association with others of like talent.

**Outdoor Science Club.** The Outdoor Science Club endeavors to become well acquainted with the out-door life of the vicinity of Clarion. Among its activities are week-end trips to Cook Forest, where it is building a camp.

**Sequelle.** The Sequelle is the annual published by the second-year students of the College. It records the activities of the College as seen by the student body.

**Story Telling Club.** The Story Telling Club provides its members with opportunity to acquire skill in the telling of stories and to become familiar with the finest stories of all ages.

**Travel Club.** It is the purpose of the Travel Club to make home lands more real and to bring distant lands somewhat closer.

**Vested Choir.** The Vested Choir sings at the Vesper Services each Sunday evening. It is voluntary and consists of over forty students.

**The Purpose of the Student Activities** is social and self-development. The responsibility for their success rests, then, on the shoulders of the students, and the activity or participation of the teacher is reduced to the minimum. The meeting of the club is one period in length for which provision is made on the regular daily schedule. Some clubs meet every week;

others meet only every other week. Students may participate in one of the activities which meet every week or in two of the activities which meet every other week. However, this regulation need not exclude participation in music or athletic activities if the student desires such activities.

### THE SUMMER SESSION

The Summer Session is maintained for the benefit of regular college students as well as for teachers in service. By taking advantage of the summer session, teachers can secure the professional training needed to meet the requirements for standard certification. Advanced courses are offered in the summer session for the benefit of teachers who desire to do graduate work, or secure credits toward a degree in education. The latter phase is becoming more and more popular.

Because of its location and environment, Clarion makes a strong appeal to those who desire to combine work with recreation during the summer.

### CORRESPONDENCE AND EXTENSION

No correspondence work has been given by any Pennsylvania State Teachers College since September 1, 1927, and no credit toward graduation is given for correspondence work secured after September 1, 1927, except that correspondence courses, commenced prior to July 1, 1927, are credited when completed within the time limits set by the institution giving the same.

All work completed by extension or correspondence, previous to September 1, 1927, is credited according to the regulations previously in effect.

No more than eighteen semester hours of extension work shall be credited toward the requirements of the third and fourth years in a degree curriculum, and this work shall be limited to the courses specified below:

American Literature .....	3 semester hours
History and Philosophy of Education	4 semester hours
American Government .....	3 semester hours
Teaching and Supervision of Arithmetic .....	3 semester hours
Civic Education in Elementary Schools .....	3 semester hours
Visual Education .....	1 semester hour

No person who matriculates on or subsequent to September 1, 1926, shall be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

No credit shall be allowed for extension work in discharge of the requirements for the regular two-year certificates, the so-called normal school certificates.

State Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations here provided for extension work; that is, extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a college or university faculty.

Not more than nine semester hours of extension credit shall be earned or credited within the limits of a college year.

### **THE SCHOOL OF MUSIC**

The school of music offers special instruction in voice, piano, as well as band and orchestral instruments. The instruction is given by capable teachers of broad and successful experience.

At a moderate fee, superior advantages are offered to ambitious music students. Individual development is stressed, as well as broad musical training through the participation in the various ensemble groups.

Clarion offers unusual advantages in its musical organizations: the Vested Choir, the College Girls' Glee Club, the College Men's Glee Club, and the Orchestra.

Students who play instruments are urged to bring them to college.

Recitals, assemblies, and society and social functions offer exceptional opportunities for students to appear in public.

Individual instruction in voice, on piano, or other instruments, \$18.00 per semester for one half-hour lesson per week; \$36.00 for two half-hour lessons per week. The charge for the use of the piano will be \$6.00 per semester.

Individual instruction in harmony will cost the same as the above.

Class instruction in violin or brass instruments, not less than four to a class, each student \$6.00 per semester.

Students taking less than the work of a semester will be charged \$1.25 per lesson.

The rates for lessons during the Summer Session will be \$6.00. The charge for the use of the piano will be \$2.50.

### **PLACEMENT SERVICE**

The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, Pennsylvania, thus offering additional facilities for the placement of students and graduates.

The Placement Service assists school officials to secure competent teachers, and aids teachers to secure suitable positions in the field of service for which their training best fits them.

The Placement Service is in charge of C. F. Becker, Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching, to fill out a Registration Blank, giving personal information, such as the grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, their experience in teaching, and other personal data which superintendents of schools and school boards wish to know about candidates for positions.

The estimate of the College concerning the scholarship and teaching skill, conduct and general demeanor of students is often sought by school officials. The quality of the work done by students in college courses as well as in student-teaching forms a most important element in the recommendation of students.

Students after graduation are urged to keep up their contacts with the College, in order that their Alma Mater may render further service not only in helping them to secure better positions but to assist them in every way possible.



## *How to Reach Clarion*

### **BY RAIL**

Clarion may be reached from Pittsburgh by the Pennsylvania Railroad via Kittanning, Red Bank, and Summerville; from the North via Kane, Ridgway, Falls Creek, and Summerville; from the East via Driftwood, Falls Creek, and Summerville.

Connections on the B. & O. Railroad may be made from Pittsburgh, via Butler, Foxburg, and Clarion Junction or from the North through Mt. Jewett, Kane, and Clarion Junction.

### **BY MOTOR BUS**

Clarion may be reached by motor bus from the East and West, four buses running each way daily. Motor buses from Clarion to Butler through Chicora and East Brady connect with similar lines at intermediate points. A bus line also operates via New Bethlehem between Kittanning and Clarion. Special rates are given to students.

# *List of Students---1931-32*

## FIRST YEAR STUDENTS

### GROUP I

Allshouse, Amanda, Brookville  
Clark, Ruth, Strattanville  
Copellus, Louise, Philadelphia  
Covert, Helen, Kane  
Crooks, Louise, Clarion  
Eddinger, Lucy, St. Petersburg  
Galbreath, Ruth, Sharon  
Griffith, Inez, Reynoldsville  
Hahn, Frances, Clarion  
Hannold, Viola, Strattanville  
Harvey, Ruth, Clarion  
Humphrey, Ruth, Clarion  
Kapp, Edna, Kossuth  
Kline, Roma, Clarion  
Logue, Bayonne, Clarion  
Long, Emma, Pittsburgh  
May, Mildred, Knox  
Moore, Lavina, Corsica

Moore, Margaret, Brookville  
Morrison, Gladys, Brookville  
McGiffin, Louise, Brookville  
Orr, Iva, New Bethlehem  
Park, Mary Lucile, Brookville  
Peffer, Helen, Butler  
Shaffer, Gertrude, Richardsville  
Shreffler, Grace, Van  
Simkins, Nancy, Corsica  
Slike, Anna, Sigel  
Smith, Marjorie, Sligo  
Stahlman, Madeline, Sigel  
Syphrit, Jane, Reynoldsville  
Turner, Doris, Summerville  
Vanwormer, Elgie, Emlenton  
Wilson, Marian Elizabeth  
Strattanville

### GROUP II

Aaron, Helene, North Pine Grove  
Banner, Marie, Shippenville  
Barnett, Truman, Clarion  
Barranco, Samuel, East Brady  
Best, Dorothy, Knox  
Betz, Charles, Sidman  
Billheimer, Bernice, Rimer  
Carpenter, Helen, Karns City  
Carr, Nettie, Youngsville  
Clinton, Mary, Oil City  
Cornman, Maxine, Smicksburg  
Crick, Bernice, Rimersburg  
Crooks, Alice, Sykesville  
DeLong, Jessie, Rockland  
Dovenspike, Darl, Hawthorn  
Doverspike, Alberta, New Bethlehem  
Eakin, Helen, Van  
Fair, Josephine, Rimer  
Ferrick, Thomas, Pittsburgh  
Finch, Irene, Franklin  
Fowler, Lynette, Kane  
Geist, Ethel, Mayport

George, Thelma, Sligo  
Gray, Helen, Huey  
Groves, Mary Evelyn, Knox  
Hamilton, Harry, Franklin  
Hammond, Virginia, Penfield  
Hannold, Lela, Shippenville  
Hay, Grace, Falls Creek  
Hoff, Mary, Clarington  
Irwin, Donald, Franklin  
Johnston, Alta, Yatesboro  
Kerr, Iona, Brookville  
Kline, Kathryn, Fern  
Kribbs, Jeannette, Clintonville  
Lehman, Ethel, Clarion  
Lerch, Dorothy, Sligo  
Mercer, Paul, Shippenville  
Miller, Ethel, Baxter  
Miller, Homer, Turkey City  
Moore, Verna, Rockland  
Mull, Helen, Knox  
Murphy, Donald, West Monterey  
McCall, Martha, Rimersburg  
McDonald, Helen, Leeper

## FIRST YEAR STUDENTS--Continued

McGregor, Mary, North Point	Slaughaupt, Walter, Sligo
Neely, Lois, Knox	Smail, Ernest, New Bethlehem
Pearsall, Eloise, Brookville	Snyder, Eleanor, Timblin
Pence, Frances, Corsica	Sommerville, Eula, Strattanville
Perry, Dorothy, Clarion	Startzell, George, Sprankle Mills
Phillippi, William, Knox	Thompson, Margaret, Strattanville
Raught, Ruth, Sigel	Toy, Helen, Tarentum
Ray, Ruth, Fern	Truby, John, Sigel
Rea, Lucile, Reynoldsville	Verbeke, Margaret, Reynoldsville
Sayers, Charles, Hawthorn	Wagner, Dowe, Sligo
Schuckers, Blair, Brookville	Waite, Carolyn, Jackson Center
Shaffer, Donald, New Bethlehem	Worts, Joe, Grampian
Sheley, Dorothy, Brockway	
Shields, Marguerite, Summerville	

## GROUP III

Aaron, Margaret, Clarion	McCullough, Joe, Corsica
Bartow, Percy, Parkers Landing	Oaks, Andrew, Brookville
Black, John, Brookville	Paine, John, Sigel
Caldwell, Kenneth, Brookville	Pierce, Howard, Corsica
Hindman, Charles, Corsica	Reigard, Edward, Strattanville
Howarth, Frank, Sligo	Rosenquest, Roy, Corsica
Mansfield, Robert, Manorville	Snyder, Wayne, Mayport
Murphy, George, West Monterey	Sherrieb, Edward, Mahoning

## GROUP IV

Ashbaugh, Byron, Emlenton	Gallagher, Fred, West Monterey
Baldwin, Elizabeth, Greensburg	Goldsmith, William, Clarion
Banner, Beatrice, Clarion	Hadden, Earl, Fairmount City
Bartley, Tyrus, West Monterey	Harriger, Guy, Kittanning
Bigley, Roy, Shippenville	Heeter, Madeline, Alum Rock
Brown, Leo, Marienville	Heverly, Robert, Bellefonte
Castafero, Ralph, Brockway	Hincken, Donald, Clarion
Clover, James, Strattanville	Johnston, Louise, Marienville
Cook, Rea, Shippenville	Jordan, Russell, East Brady
Corbett, Allen, Strattanville	Keefer, Earl, Clarion
Crooks, Mary Virginia, Clarion	Knight, Harold, Monroe
Coulter, Ralph, Corsica	Lidstone, Duane, Clarion
Culbertson, William, Clarion	Lovell, James, Emlenton
Cyphert, Dale, Summerville	Lynn, D. O., Shippenville
Davis, Harry, Greensburg	Mable, Ida Rebecca, Miola
Davis, Jerome, Vowinkel	Mooney, Edward, Sligo
Dittman, Lawrence, Emlenton	Moore, Charles, Ramsaytown
Duffy, Regis, Bayers	McKee, Jay, Sligo
Emig, Donald, Clearfield	McKinney, Morton, Clarion
Ernest, Francis, Clarion	McMillan, Elwood, Knox
Fales, Herbert, Reynoldsville	Pauley, Rudolph, East Brady

## FIRST YEAR STUDENTS--Continued

Peterson, Dana, Knox	Shawkey, Byron, Sigel
Pifer, Eugene, Plumville	Stahlman, Gerald, Clarion
Quatse, Frank, Greenburg	Thier, Fred, Duquesne
Rhea, Betty, Knox	Thompson, Bird, Clarion
Rhea, Jean, Knox	VanDyke, Paul, Harrisville
Rosenzweig, Emil, McKeesport	Webb, Joseph, Shippenville
Sandrock, James, Grove City	Wingard, George, Shippenville
Shadle, Evelyn, Clarion	Zilhaver, Louise, Clarion

## SECOND YEAR STUDENTS

## GROUP I

Baker, Marguerite, Fryburg	Kline, Helen, Reynoldsville
Barnes, Martha, Cherry Tree	Kooman, Eleanor, Knox
Best, Wilma, Knox	Marshall, Grace, Hawthorn
Binney, Elizabeth, Reynoldsville	Monks, Verna, DuBois
Boyle, Carrie, Sykesville	McKinley, Sylvia, Clarion
Brown, Thelma, Knox	McMahan, Lois, Clarion
Bruce, Mabel, Sykesville	Nelson, Elsie, Brockway
Collins, Margaret, Delancey	Phillips, Helen, Butler
Crawford, Ida, Clarion	Reynolds, Mae, Defiance
Elliott, Geraldine, Sligo	Rossman, Genevieve, Knox
Freedline, Ethel, Reynoldsville	Rumbaugh, Mary Louise, Kittanning
Fulton, Ruth, Pittsburgh	Swanson, Evelyn, Warren
Gaghan, Marie, Warren	Truby, Esther, Sigel
Harley, Florence, West Monterey	Welty, Thelma, DuBois
Hurlbert, Lillian, Emlenton	
Kirkpatrick, Ruth, Clarion	

## GROUP II

Alcorn, Llewellyn, Summerville	Dickey, Gladys, Summerville
Barnett, Margaret, Greenville	Dwyer, Louise, DuBois
Best, Marian, East Brady	Ehlers, Marie, Sheffield
Borrone, Mary, Crenshaw	Elwood, Irene, Vandergrift
Britton, Mary, Brockway	Ferrarotti, Madeline, Leechburg
Brown, Dorothy, Butler	Flick, Anna, Huey
Campbell, Florence, Rochester	Foster, Annie, Kittanning
Carrier, Eunice, Richardsville	Greenawalt, Floyd, Clarion
Carrier, Oral, Baxter	Hahn, Helen, Knox
Carson, Leone, Clarion	Hahn, Ruth, Sligo
Caylor, Mary, Brookville	Hartman, Kenneth, Johnstown
Chamberlin, Eunice, Brockway	Hesley, Betty, Philadelphia
Corbett, Helen, Clarion	Hohman, Jane, Warren
Crooks, Dorothy, Sykesville	Hohn, Vivian, Butler
Davies, Edna, Clarion	Hummel, Norris, Knox
Depp, Vernice, Punxsutawney	Irwin, Roxanna, Franklin

## SECOND YEAR STUDENTS--Continued

Keckritts, Kathryn, Brookville	Patton, Elinor, Westville
Kenemuth, Chalmer, Shippenville	Rice, Eileen, Franklin
Klingensmith, Beatrice, Rimersburg	Serbin, C. Belle, Natrona
Knapp, Gertrude, Baxter	Shahade, Emma, Johnstown
Love,, Paul, Summerville	Shankle, Jean, DuBois
Lindberg, Florence, Warren	Silvis, Lucile, Tidioute
Milanovich, Sara, Miola	Simpson, Kenneth, Corsica
Miller, Joseph, Sligo	Smalstig, Ann, Pittsburgh
Moore, Ethel, Corsica	Smathers, Phyllis, Clarion
Moore, Iva, Ramsaytown	Smith, Winifred, Tidioute
MacBlane, Gladys, Smethport	Sowers, Sylvan, Strattanville
McCall, Laura, Rimersburg	Standley, Margaret, Van
McCall, Olive, Curllsville	Stanford, Evah, Tionesta
McCreight, Frances, Reynoldsville	Traister, Hilda, Brookville
McDaniel, Frances, Reno	Wagner, Barbara, Shippenville
McGarvey, Walter, N. Washington	Weaver, Nellie, Timblin
McGaughey, Russell, Brookville	Wing, Pearl, Fisher
McGaughey, Sara, Brookville	White, Francis, Summerville
McGraw, Harriet, Tidioute	Wolford, Eva, Brookville
McKinley, Aldean, Brookville	Womer, Mary, Pittsburgh
Naugle, Gladys, Bedford	Yoas, Alta, Punxsutawney
	Zagst, George, Fisher

## GROUP III

Sizle, Frank, Venus	Stauffer, Ralph, Reynoldsville
Spence, Wayne, Sigel	Stewart, Budd, Sligo

## GROUP IV

Binney, Charles, Reynoldsville	Moffatt, Maurice, Titusville
Breakey, Kensel, Brookville	Pence, Martha, Cowansville
Cassel, James, New Kensington	Phillips, Sara, Clarion
Clark, Esther, Franklin	Riemer, Hans, Clarion
Galbreath, Don, Sharon	Riemer, Isabel, Clarion
Grady, Floyd, Warren	Shreffler, Willard, Clarion
Hartman, Eugene, Kane	Simpson, Willard, Corsica
Kurtzhals, Marcella, Tylersburg	Smathers, John, Clarion
Lidstone, Roger, Clarion	Smith, Tom, Clarion
Logan, LaVerne, Miola	Snyder, Kenneth, Clarion
Marshall, Alvin, Clarion	Wilhelm, Samuel, Clarion
Master, Norbert, Emlenton	

## THIRD YEAR STUDENTS

## GROUP IV

Ashbaugh, Harry, Emlenton	Campbell, Helen, Shippenville
Best, Emerson, Emlenton	Cheatham, Mary, Clarion
Callihan, Verne, Helen Furnace	Coleman, Dan, Dayton



### THIRD YEAR STUDENTS--Continued

Dean, Elizabeth, Kane	Russell, William, Clarion
Edwards, Don, Clarion	Smith, Carl, Rimersburg
Elliott, Margaret, Warren	Snyder, Merrill, Clarion
Gosetti, Tilmae, Clarion	Stewart, William, New Bethlehem
Henry, Albert, Sligo	Stover, Orris, Knox
Johnson, Lorraine, Brockport	Taylor, Kenneth, Clarion
Kassel, James, Clarion	Updegraff, John, Clarion
Kopp, Milliteen, Warren	Wein, Gustave, Clarion
Logan, Charles, Miola	Wells, Lewis, Brockway
Murphy, Alfred, West Monterey	Whitehill, Elizabeth, Clarion
McHenry, Floyd, Clarion	Whitehill, Paul, Clarion
Pressler, Violet, Greenville	

#### GROUP V

Collner, Madeline, Clarion	Paine, Lillian, Sigel
Dickinson, Lydia, Ludlow	Lawrence, Emogene, Clarion
Logue, Alice, Clarion	Reed, Sara, Clarion
Mohney, Ruth, Clarion	

### FOURTH YEAR STUDENTS

#### GROUP IV

Durso, Orest, Uniontown	Neil, Frances, Punxsutawney
Elder, Arthur, Strattanville	Powers, Robert, Mosgrove
Fetzer, John, Clarion	Rowley, Ellwood, Ambridge
Fox, Charles, Clarion	Shankle, Edward, DuBois
Gifford, George, DuBois	Sinclair, James, Falls Creek
Hileman, Colin, Red Bank	Slattey, William, DuBois
Kata, Joseph, Ambridge	Sweitzer, Russell, Grove City
Kremmel, Cletus, Ambridge	Travis, Wesley, New Bethlehem
Lore, Stanley, Youngsville	Williams, Kenneth, Duquesne
Mochnick, John, Claridge	Wilson, Thomas, Sigel

#### GROUP V

Williams, Cora, Corsica	Walters, Helen, Clarion
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### COLLEGE GRADUATES

Bentley, Matilda, DuBois	Dickinson, Lois, Brookville
Ewing, Jean, Summerville	

### MUSIC STUDENTS

#### CLASS A

(Pupils who took studio lessons in music)

Becker, Mary Belle	Davies, Beryl
Brinker, Albert	Fletcher, Marie
Conley, Margaret	Fletcher, Francis

## MUSIC STUDENTS--Continued

Fletcher, Paul	Laughlin, Lucile
Fritz, Gene	Slaughenhaupt, Miriam
Fritz, Evelyn	Steele, Ruth
Heffner, Mrs. H. J.	Smathers, Patricia
Kline, Fred	Stahlman, Nannette

## CLASS B

(Regular College students who took studio lessons as an extra)

Britton, Mary	Lore, Stanley
Crawford, Ida	MacBlane, Gladys
Ernest, Travers	McDaniel, Frances
Freedline, Ethel	McDonald, Helen
Hesley, Betty	Moore, Lavina
Johnston, Louise	Phillips, Sara
Kapp, Edna May	Simkins, Nancy
Kirkpatrick, Ruth	Snyder, Eleanor

## REGISTRATION SUMMARIES

1931-1932

Summer Session .....	396	
Adjusted to annual basis .....		66
First Year .....	179	
Kindergarten-Primary .....	34	
Intermediate .....	71	
Rural .....	16	
Junior High School .....	58	
Second Year .....	132	
Kindergarten-Primary .....	30	
Intermediate .....	75	
Rural .....	4	
Junior High School .....	23	
Third Year .....	36	
Junior High School .....	29	
Four-Year Elementary .....	7	
Fourth Year .....	22	
Four-Year Elementary .....	2	
Four-Year High School .....	20	
College Graduates .....	3	
Total—Regular College Year .....	372	
Adjusted Registration—For Calendar Year .....	438	

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## THE AMERICAN TEACHERS COLLEGE

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The paramount problem in public education in this republic of ours is to secure for every classroom—for every group of children—a competent teacher, a leader, a companion, a foreman who can create worthy ideals, right attitudes, and permanent life interests, who can help them to find worthwhile work to do, who knows how to promote co-operation and to develop the team spirit, who as an expert workman himself is able to direct the efforts of others to successful achievement.

To find young men and women of good health, of fine intellectual capacity, of high moral purpose and to educate and train them for this leadership, the teachers' colleges of America, by whatever names they may be known, have been called into being.

No other type of professional school has had committed to it so great a responsibility for the future security of our beloved country and for the welfare and happiness of our people. May her friends be multiplied and may her enemies be converted—or confounded.

May her resources be abundant and her courage unflinching to the end that we may in the next generation speak as proudly of our million-dollar public school teachers as we have in this generation spoken of our million-dollar public school buildings.

And to the end also that in that better day the number of such teachers may be fully equal to the increased and ever increasing demands that are certain to be made upon our American public schools.

AMBROSE L. SUHRIE

*President of Eastern-States Association  
of Professional Schools for Teachers*



## PRELIMINARY ENROLLMENT BLANK

This blank together with \$10.00 must be mailed to State Teachers College, Clarion, Pennsylvania, to insure enrollment. Do not send currency.

Name of Applicant .....

Address of Applicant .....

Give the town and county of the four-year high school from which you were graduated. ....

Is this your first enrollment in this College? .....

Give the names and locations of the institutions which you have attended since leaving high school .....

In case a student decides to withdraw from enrollment and notifies the College not later than three weeks before the opening of the session the enrollment fee will be returned.

According to regulations of the State no permission to live off the campus will be given as long as rooms are available in the dormitories.

Additional information and copies of the College Catalog will be sent upon request.

Checks should be drawn to the exact amount to the following:

COMMONWEALTH OF PENNSYLVANIA



